

EXECUTIVE SUMMARY

Grant Program	Subrecipient Agreement with Broward College under a United States Department of Education (USDOE) Teacher Quality Partnership Grant								
Status	New – Competitive								
Funds Requested	\$470,625 (awarded)								
Financial Impact Statement	The positive financial impact is \$470,625 over four years for mentor teacher stipends. The source of funds is Broward College through a grant from the USDOE Teacher Quality Partnership Program. Broward County Public Schools (BCPS) will provide an in-kind match through a percentage of staff time, including a Staff Developer (70 percent or \$48,397) and a Professional Development Specialist (30 percent or \$26,834) in the Teacher Professional Learning and Growth department.								
Schools included	New teachers would serve throughout the district in high-need schools								
Managing Department/School	Teacher Professional Learning and Growth								
Source of Additional Information	<table border="0"> <tr> <td>1. Dr. Fabian Cone, Director – Teacher Professional Learning and Growth</td> <td align="right">754-321-5018</td> </tr> <tr> <td>2. Angela Broward, Director – Coaching and Induction</td> <td align="right">754-321-5070</td> </tr> <tr> <td>3. Dr. Elizabeth Molina, Dean – Education Pathway, Broward College</td> <td align="right">954-201-2231</td> </tr> <tr> <td>4. Stephanie R. Williams, Director – Grants Administration (GA)</td> <td align="right">754-321-2260</td> </tr> </table>	1. Dr. Fabian Cone, Director – Teacher Professional Learning and Growth	754-321-5018	2. Angela Broward, Director – Coaching and Induction	754-321-5070	3. Dr. Elizabeth Molina, Dean – Education Pathway, Broward College	954-201-2231	4. Stephanie R. Williams, Director – Grants Administration (GA)	754-321-2260
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Project Description	The purpose of the Teacher Quality Partnership is to improve the quality of prospective and new teachers by improving the preparation of prospective teachers and enhancing professional development activities for new teachers. Broward College proposes to address critical teaching needs in Science, Technology, Engineering and Mathematics (STEM) in the Teacher Preparation through Residency Experience and Practice (T-PREP) Program. The program will focus on recruiting and training BCPS teachers to mentor and retain BC College of Education STEM majors to serve as teachers for underrepresented populations using an individualized career pathway approach with an intensive induction program.								
Evaluation Plan	Based on performance measures established by USDOE, the program will be evaluated on 1) the percentage of program graduates that have attained State certification/licensure by passing licensure/certification assessments within one year of program completion; 2) the percentage of math/science program graduates that attain certification/licensure within one year of program completion; 3) the percentage of participants enrolled in the program and persisted in the postsecondary program; 4) the percentage of program graduates remaining employed after one year; 5) the percentage of program completers who were employed in the district for three consecutive years; and 6) the percentage of grantees that report improved learning outcomes of students taught by new teachers.								
Research Methodology	BCPS has a tremendous need for highly effective teachers. In four years, the District has experienced the need to hire 38 percent more teachers with an average of 23 percent of its teaching workforce on a temporary teaching certificate. Additionally, new teachers have very high turnover rates with nearly 50 percent leaving within five years. A partnership that provides improved preparation and clinical experiences as well as continued support will aim to turn this dynamic around by providing a preparation and induction structure that leads to success.								
Alignment with Strategic Plan	This program aligns with Strategic Goal 1: High-Quality Instruction by ensuring the availability of high-quality teachers helping to increase the District’s highly effective STEM teacher.								
Level of Support provided by GA	Level 2 - GA staff worked in collaboration with Broward College to develop the application, budget, letter of support, and executive summary for board approval. GA will track the grant in the system.								